PRINCIPAL’S REPORT
Excellence at Elderslie High School
Elderslie High School played a significant role in the recent Department of Education Macarthur, Campbelltown, Wollondilly Principal Network Awards. Two teachers Mr Raeburn and Mrs Amos received awards in the executive teacher category recognising their excellent leadership and teaching; Mrs Russell received a School Administration award recognising her outstanding contribution to students and the school and finally Mr Hovey received a parent/community award for his leadership of our school P&C and his amazing support of our school. Not only did these four fantastic individuals receive awards but Georgia Cunnion and Blake Penfold (Year 8) compered the event and along with Dance Company performing “Ancient Strokes” they were highlights of the evening. Mrs Lawrence, Mrs Martin and I, along with family members of the student performers and nominated staff were very proud audience members.

On World Teachers’ Day, Friday 30 October 2015 Ms Sakr attended a function at Western Sydney University Bankstown, where two of our Aboriginal students Georgia Eggert (Year 10) and Tahlia Simpson (Year 9) were presented with awards for their achievements in leadership and culture. Unfortunately Tahlia was not able to attend on the night. The school is very proud of our Aboriginal students and all their significant achievements. Congratulations girls. Refer to report on page 3.

On 4 December, two of our Year 12 students will be presented with a NSWCHS Blue award for their outstanding achievements in sport. Alley Hanaghan will be receiving the award for hockey and Mitchell Dawson for gymnastics. Both Alley and Mitchell are outstanding ambassadors for the school and their chosen sport. They have been consistent in their efforts and achievements throughout their six years at Elderslie High School.

Starting at the beginning of 2016 Elderslie High School will have three Support Classes Autism as part of our wonderful school. The school and P&C were informed of this a few years ago and now it is coming to fruition. We are currently in the process of establishing the classrooms and working with DoE to fill staff positions.

M. Fawcett, Principal

Please be considerate to our neighbours.
Schwartz Family Practice has contacted us concerned that family and friends are using their car park to pick up and drop off Elderslie High School students. Unfortunately there has also been damage to staff cars. So we are requesting that you do not use the medical centre’s car park. Please drop off your child or family member in a safe location in Hilder Street or Harrington Street. Thank you.

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Upcoming Events

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From the Deputy Principal  
Jennifer Lawrence (DP Years 7, 9 & 11)  

Semester Two Reports

Reports are due to be issued for all students in Years 7-10 on Monday 14 December. They contain important information about the progress of all students against the prescribed outcomes for each subject they study. One area that often causes confusion for students and their families is the grade that is awarded. This grade is indicated as an A, B, C, D or E and is awarded by staff based only on the student’s work in Semester Two. As Semester One assessment was already reported on at the Half Yearly report, we feel it is important to make this clear to families. We encourage all students and their parents to use their child’s reports as a tool to reflect on the year in order to determine what has worked well for them as well as what requires improvement. It is this kind of quest for personal best that we would like to see in all our students in 2016.

ROSA Grades – Years 10 and 11

For students in Year 10, staff will also provide a combined grade for the whole year that will be included on the child’s ROSA (Record of School Achievement). It is therefore possible that the Semester Two report grade and the overall ROSA grade may be different. Year 10 ROSA grades will be available to students from Wednesday 9 December via Students Online at the BOSTES website. There will be more information provided to Year 10 about accessing these results at a later time.

Year 11 students have already participated in a workshop demonstrating how to access students online. Year 11 ROSA grades will be available from Wednesday 11 November. All students will need their Department of Education email address to activate their account in the first instance. After students have activated their accounts, they will be able to change their email addresses as they see fit.

Presentation Evening

This is also the time of the year when the school is busily planning our Presentation Evening which will be held at the Camden Civic Centre on Tuesday 15 December. This is one of the premier events in the school calendar and a great opportunity to celebrate the success of our students in academic, creative and performing arts, sporting and leadership domains. We very much look forward to this event.

Excellent Study Tools

The Board of Studies has recently released an App for Stage 6 students. This app, entitled “HSC Test Yourself” is initially free to be downloaded from either Apple’s App Store or Google Play and will provide students with a free set of questions. Students are then able to download specific subject packs at a minimal cost of between $1.99 and $3.99. The HSC Test Yourself App is designed for both Year 11 and Year 12 students and promotes quizzing of syllabus knowledge.

Social Support

From time to time, social difficulties do arise in school settings. Elderslie High School encourages students to bring such issues to the attention of their Year Adviser where needed. Support services such as the school counselling and peer mediation processes are also very helpful. The Elderslie High School Welfare Team uses a range of proactive social strategies for groups of students including cyber-bullying presentations; anti-drug use campaigns as well as the modules on safe parties and transport. In Year 7 at the moment, we have been focusing on the “Rock and Water” program for a range of boys. The Rock and Water program is designed to improve self-confidence and self-esteem as well as team building through examination of power, strength and powerlessness. If you have any questions about social programs run at the school, do not hesitate to contact your child’s year adviser or our Relieving Head Teacher Welfare, Mr Ben Townsend.

Natalie Martin (DP Years 8, 10, & 12)

Year 6 into 7 Orientation Day

The Year 6 into 7 Orientation Day is on Thursday 3 December. Mr Tan is the 2016 Year Adviser and his assistant is Mrs Jeffries. They have been busy coordinating all of the events for the day. If any parents would like to find out more information about the school they should visit the school website and attend the Orientation Day to meet and speak to our talented staff. There will be normal classes for our students in Years 7 to 11.

Prefect Mentoring

Mr Morse coordinates most of the activities for our school prefects. On 29 October Mr Morse coordinated a mentoring seminar so that our new prefects can better support our incoming Year 7 students. The new Year 10/11 prefects will be allocated to groups on Orientation Day so they can begin to build positive and supportive relationships with Year 7 students. The prefects will be able to strengthen these relationships as they will also be attending the Year 7 camp in 2016.

Guys and Girls Getting Out There

A group of seven Year 10 students (Khyl Earnell, Troy Amjah, Jacob De Filippis, Maddison Hayes, Courtney Longbottom and Chantelle Dunk) were involved in a Dress for Success excursion on Tuesday 3 November. The group travelled to Sydenham and were met with various stylists who helped the student choose an appropriate outfit for job interviews. The clothing was supplied to the students for free. This initiative was provided by the Department of Education to assist students in transitioning to the workforce. All of the students...
involved have been learning how to write a resume and will have the opportunity to participate in mock interviews.

Year 10 Child Studies
Mrs Johnson invited me to her Year 10 Child Studies elective class as they were hosting a baby shower. I was very excited to see the amount of effort the students had applied to their party theme, invitations and food selections. The girls also designed and participated in a variety of games during the lesson. It was truly wonderful to see our students thoroughly engaged in their learning.

The Writer’s Group
The Writer’s Group has been a rewarding experience for the participants this year. Students have been published in short story anthologies, with Selena Heness receiving a high commendation and the prized position of the first poem in a poetry anthology. The students participated in the Australian Schools Writing Competition. This is the first time we have participated and the students enjoyed significant recognition. Alyssa Heyward received a High Distinction and Lauren Gralelis, Georgia Cunnion and Nancy Haggerty received Certificates of Merit.

The students have developed their narrative voice, their approach to crafting imagery and more sophisticated uses of tense and structure. These students, including Serena Chowna, Chloe Landrebe, Isabella McKenzie and Alex Ilic have all grown in confidence and belief in their abilities as budding young writers. The group meets every Thursday, at lunch in the school library, where they engage with aspects of form, language development and representation and elements of style.

All students are welcome!

Mr Kafataris, Coordinator

Aboriginal Education
Excursion to Mt Annan Botanic Gardens
On the 21 October, a handful of our Indigenous students had the opportunity to learn more about Aboriginal culture and heritage at the Australian Botanical Gardens, Mount Annan with Ms Sakr. We walked around the gardens with Indigenous community members and learnt about the native plants and the different ways in which they were put to use in the bush. It was amazing to see how many different types of trees and plants can be used for everyday activities like cooking, cleaning and medicinal purposes. Towards the end, we had to break off into pairs and conduct a tour of our own in the garden, providing information to Indigenous Elders about the bush. Overall the excursion was good fun and a great experience.

Aboriginal Student Achievement Awards
On Friday the 30 of October, two Indigenous students were invited to attend the Aboriginal Student Achievement Awards at the University of Western Sydney Bankstown Campus. I was honoured to be a part of the experience, engaging with Aboriginal Leaders within the community, young upcoming athletes and respected educators, including Murat Dizdar (Executive Director, Public Schools NSW) and The Hon. Leslie Gladys Williams (Minister of Aboriginal Affairs). Our successful candidates were: Tahlia Simpson for Leadership, Citizenship and Community Services and Georgia Eggert for Culture, Courage and Commitment. We would like to congratulate these two students on their continuous efforts within the school community.

Ms. Sakr, Social Science
Top 10 Tips for parents to manage and communicate expectations about schoolwork and results

Parents often have high expectations of their children in relation to how much homework they will do, and what results they will achieve in their studies. These expectations may result from cultural beliefs, personal experiences, desire for children to have better opportunities than their parents had and the like. Research shows that whilst parental expectations can play a significant part in children achieving high results, they can also contribute to high levels of student stress.

Some things to think about in relation to parental expectations include:

1. **Understand your own motivations:** Why do you want your child to do get particular marks in their studies? Is it because you have pressure from family/friends/society about what your child will achieve? Do you want them to follow in your career footsteps? Do you want them to have opportunities you never had as a child or young person? Understanding your own motivations will help you find balance in your expectations of your children.

2. **Help your children to set realistic goals:** Keep talking to your children about what they want to achieve, in individual subjects, at school overall and in other aspects of their life. Their career goals may mean they want to focus intensively on something like art or music, rather than maths or science. Helping them to identify their goals will enable them to determine what subjects they need to focus on and what marks they are likely to need, which means that effort can be concentrated on the areas which will help them to achieve their goals.

3. **Be involved in your children’s learning:** Throughout the term talk to your children about what they are studying. Ask them to show you their booklet and homework. The more you understand about what they are doing and how they are going along the way, the better you will be able to set and manage your expectations.

4. **Make sure you really communicate what you expect:** Many students feel like they are not meeting their parents’ expectations. Often this is a result of poor communication about expectations by both parties. Reflect on your motivations (see 1 above) and think about how you communicate your expectations to your children. Remember to praise them for the effort they make rather than the results they achieve, this way they are motivated to keep on trying, even when learning is difficult.

5. **Develop an understanding of the school's assessment and reporting structures:** Assessment and reporting systems change over time and are different in different schools, states and countries. Making sure you really understand what your children’s report means may help you to understand what they are actually achieving. Your school can explain these to you if need be. Sometimes students are excelling, but reporting structures don’t clearly represent this to parents.

6. **Remember nobody is perfect:** Even the brightest, most highly motivated child will struggle at times. They may struggle to understand a particular topic or concept, or they may struggle with motivation, particularly for a subject they don’t particularly enjoy. Problems with teachers or peers can also contribute. It is unrealistic that anyone can work with 100% effort all the time.

7. **Provide practical homework and exam support:** Provide practical help to your children to enable them to access past papers or practice questions and work with them by things like proofreading and reviewing drafts, checking work and listening to speeches. Remember though, it is not your work, so don’t make changes, rather make suggestions and provide guidance.

8. **Spend time together doing something fun:** Make sure your relationship with your child is about more than homework and study. Allocate some time to do fun things together. This is the time in which your child is most likely to open up to you about the things that they are struggling with and you can work out how best to help them. Ideas include going for a walk or run together, registering for a team sport, having a dinner date or going to a gallery or museum.

9. **Support your child to do their best:** You can do this by providing healthy, nutrient rich food; opportunities for exercise, rest and relaxation and an environment which is supportive of and conducive to study.

10. **Keep alert for the physical and mental signs of stress:** Familiarise yourself with how your child responds to stress. Do they withdraw? Act out? Work harder or stop working? When you notice that your child is stressed provide them opportunities to discuss what is worrying them and work with them to identify how you can help them. You may wish to involve the school counsellor, a teacher or tutor at this point.

You can learn more about how to support your student’s learning at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:

Username: eldersliens
Password: 128results
TAS - Home Economics
Year 10 Textiles Technology
Congratulations to Hannah Trethewy for her ‘Under the Sea’ Textile Art Piece. Hannah’s Textile Art Piece has been chosen to be displayed at The Stitches and Craft Show, Rosehill Gardens Racecourse, Sydney from 3-6 March 2016. This exhibition is held in conjunction with Texstyle which showcases outstanding Major Textile Projects from students of Textiles and Design, Higher School Certificate 2015.

Year 9 Child Studies
The Year 9 Child Studies class has been busy learning about childcare services in the community and examining careers in the child care industry. The students developed their own resume and created a portfolio to showcase their qualifications. Each student developed a hand puppet with the theme of Old Macdonald and outlined the benefit of hand puppets on a child’s social skills.

SPORTS NEWS
NSW All Schools Athletics
Congratulations to Troy Chauvin, Hannah Wright, Lucas Prisman-Webster and Ella Wooldridge who competed at the NSW All Schools Athletics carnival recently. Troy Chauvin placed 3rd in the 16yrs 800m.

Open Boys Regional Water Polo side
Congratulations to Daniel Taiba and Alessandro DeNuntiis, who were selected for the Open Boys’ Regional Water polo side for 2015.

Open Girls Regional Water Polo side
Great work to Tiarne McDonald, Rhiannon Nasko and Ashleigh McMurdo for being selected for this side. They will be competing at the NSWCHS Girls’ Water Polo Carnival.

OTHER SPORTING NEWS
Australian Sports & Martial Arts Tae Kwon Do
Alessandro De Nuntiis competed at the Australian Sports & Martial Arts Tae Kwon Do, Sydney Tournament on the 1 November. Congratulations on Winning 1st place.

NSW STATE CHAMPIONSHIPS for Inline Speed Skating
On Sunday 1 November, Jaide Gayle-Weiling competed in the NSW STATE CHAMPIONSHIPS for Inline Speed Skating. She won 6 GOLD Medals from all 6 events - ( 200m, 500m, 1km, 3km, 5km and 10km races). Jaide was awarded overall female STATE CHAMPION. Jaide achieved Personal Best times in all races on the day.

She will compete in the National Championships in January in the hope of obtaining selection to the Australian Team that will compete overseas during 2016. Congratulations and good luck in future races!

National Canoeing Competition
Good luck to Maddison Lewis who will be going to Tasmania with the Canoe Plus Racing Team and National Training Squad. Maddison is being trained by world champion Rosylin Lawrence. Maddison was selected for this competition after qualifying throughout the season competitions and attaining three bronze medallions, one silver and a fourth place.

Duke of Edinburgh
AWARD NEWS:
Bronze and Silver Award participants should now be well on their way to completing their respective awards. Let’s get those awards completed so that you can continue the award in 2016!!

Online Record Books should be regularly updated and completed sections submitted to Mr Marshall for approval.

Bronze level sailing expeditions are now in full swing, with more trips planned for the end of Term 4. Participants have been given the dates for these camps and need to make sure they have been online to apply to attend the appropriate camp, and once completed, fill in their expedition report and submit this section as complete.

I am expecting that all Bronze participants will have completed their Bronze Award by the end of the year so that Silver awards can be started early in 2016!!

Silver and Gold expeditions will be starting early in Term 1 2016. Hopefully every participant who wishes to continue the award will be ready for another big year.

The current “continuation” fee which allows participants who have completed one award to move to the next is currently:
  · Bronze - $105.00
  · Silver - $110.00
  · Gold - $125.00
Unfortunately, the new “continuation” fee that was introduced by the Award has increased.
Participants are now required to pay the following from January 1 2016:

- Bronze - $120.00
- Silver - $125.00
- Gold - $150.00

SOOOOO! If current participants complete their award by the last week of school in 2015, (14 December 2015), and pay their continuation fee to the student office they will be able to pay the smaller fee!!

This money needs to be paid to the Student Office before participants will be accepted online and can start their next level.

Paul Marshall, D of E Coordinator.

Public Speaking Update

Congratulations to all of the students from Year 7 – 11 who competed in the Elderslie High School Public Speaking Competition on Thursday, 15 October, 2015 in the Studio from 7.00 pm. The finalists were: Breanna Craig, Cassandra McMurdo, Georgia Cunnion, Morgan-Jo Reid, Erica Sheather, Merralisa Wintzloff, Deni Hoxha and Mara Aplin. The Year winners were: Year 7 Cassandra McMurdo, Year 8 Georgia Cunnion, Year 9 Erica Sheather, Year 10 Deni Hoxha and Year 11 Mara Aplin. The overall school winner for 2015 was Deni Hoxha. Thank you to Hannah Trethewy (2014 Overall School Winner) and Nikki Raeburn (Alumnus) for adjudicating on the evening. We hope to welcome more entrants in 2016.

CAPA Update

Congratulations to all of the students who participated in making Year 10 CAPA Evening a fun and successful evening. Well done to all!

The next CAPA Evening will be Year 9, A Christmas CAPA on Tuesday, 1 December, 2015 from 7.00 pm in the School Hall. Please come along and support the Year 9 Music, Drama, Dance and Visual Arts classes, as well as the Dance ensembles, Vocal Ensemble and Orchestra. Tickets will be on sale from the Student Office and are $6.00 for all. Doors open at 6.45 pm. See you there!

There are still a few Dance Calendars available for purchase from the Student Office. The calendar would make a great Christmas present and is an excellent memory of this year’s routines and personalities.

Congratulations to Liam Harmer, Lachlan Wilson, Isaac Lewis and Callum Gowing who performed at Antegra Estate Spring Fair. You represented Elderslie High School admirably. Thank you to Ms Hissey and Ms Copland for organising this opportunity.

CAPA Stocktaking will be taking place on Tuesday, 8 and Wednesday, 9 December, 2015. Students who are interested in helping on one or both of the days need to see their CAPA teacher or Ms Dennis in the Studio to get a permission note.

The Vocal Ensemble, the Dance Ensemble and selected CAPA students will be performing on behalf of the school at Light Up Camden on Saturday, 21 November, 2015. We are just awaiting notification of our performance time and then permission notes for this event will be available.

Congratulations to all of the students who participated in the Design An Ad program for the Advertiser newspaper. All of the students’ designs can be viewed by the school community on www.campbelltowncamden.designanad.com.au. Click menu and then results. Well done to all of the students!

The Elderslie High School Vocal Ensemble has once again been accepted into Schools Spectacular for 2015 through an audition process. Congratulations to the sixteen students from the group who have been selected to participate. The year’s theme is ‘This Is Our World’. The group has already completed their first rehearsal with their next rehearsal coming up on Wednesday, 18 November. Information and permission notes for Show Week will be available after the 10 November. Schools Spectacular is on Friday, 27 November and Saturday, 28 November and tickets can be purchased from Ticketek.

CAPA Faculty
PRESENTATION EVENING 2015

The annual Presentation Evening is on Tuesday, 15 December 2015 at Camden Civic Centre from 7.15 pm. This is shaping up to be a wonderful evening with over 200 students receiving awards for leadership, academic, agricultural, cultural and sporting achievements at Regional and State level during 2015. Students receiving awards will be given a letter by the end of Week 8 that details the organisation for the evening. There will also be some dance and music performances on the evening. Please come along and celebrate the achievements of the wonderful students from Elderslie High School.

Ms S Dennis

GIFTED AND TALENTED PROGRAM

At Elderslie High School there are many programs happening to enhance student learning in faculty areas. The Gifted and Talented program is designed to support what is already happening in classrooms and to offer students some extra opportunities.

On Monday, 23 November, 2015 the students from the Gifted and Talented program will be participating in a final workshop day for 2015. On this day the workshops are provided by our talented Alumni. Information sheets about both of these events will be given to students in coming weeks.

Stay tuned for more exciting things happening for the Gifted and Talented students at Elderslie High School.

Gifted and Talented Team.

CATCHING UP WITH OUR ALUMNI...

Simon Macias - Class of 2004 Artist

Achievements at School:

• Awarded first in the year for Visual Arts from Years 7 to 11.
• Received a Principal’s Award for Excellence in Visual Arts.
• My work was shortlisted for Art Express in Year 12.
• Awarded a Band 6 for Visual Arts and Ancient History in the HSC.

Achievements since School:

• Completed Bachelor of Creative Arts: Graphic Design (Awarded with Distinction), University of Wollongong.
• Completed Master of Creative Arts: Graphic Design (Awarded with Distinction) where I focused on illustrative typography as a visual communication tool, University of Wollongong.
• Exhibited artwork in 16 shows throughout Sydney and Wollongong from 2009 to the present and painted several murals.
• Designed an interactive light sculpture that was exhibited in Circular Quay for VIVID Sydney 2013.
• Currently working as a Senior Graphic Designer at the University of Sydney Union.

Cobbitty Village Market is a vibrant well-known country-style craft market that has been run by local community volunteers since May 1982. It provides quality unique crafts and produce, drawing large crowds of visitors from local and wider Sydney/NSW areas. As a non-profit organization, the market also functions as an important local fundraiser, typically raising $40-50,000 each year that is distributed to local community groups, charities, and the disadvantaged.

The markets are held on Cobbitty Public School grounds on the first Saturday of each month except for January and February, and are open to the public from 8am-1pm. There are a large variety of stalls providing predominantly homemade art and craft, delicious foods and beverages to take home or eat at the market; some of which are provided by local groups including Lion’s club, School P&C, and Scouts, for their own fund-raising. There is also entertainment, including local bands and groups. There is parking for 1,000 cars behind the school/along Cobbitty Road. We warmly welcome all visitors to our market, and encourage anyone interested in joining our volunteer market committee to contact us.
## PROPOSED CALENDAR – More detailed Calendar events can be found on our school website

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