YEAR 8 HISTORY ASSESSMENT TASK

SOCIETIES AND CIVILISATIONS FROM THE PAST

TERM 1 2014  WEIGHTING: 30%

DATE DUE: WEEK 7: Tuesday 11th March (Issued Week3)

WORD LIMIT: 750 – 1200 words

Outcomes:

4.1 describes and explains the nature of history, the main features of past societies and periods and their legacy

4.5 identifies the meaning, purpose and context of historical sources

4.8 locates, selects and organises relevant information from a number of sources, including ICT, to conduct basic historical research

4.10 selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past.

TASK DESCRIPTION

Choose ONE society from the list (over page) and research AT LEAST TWO aspects of that society from the list (over page).

One of the first things you MUST do, early in your research, is to DECIDE ON YOUR OWN INQUIRY QUESTION (see examples below), which will guide your approach to the rest of the task.

Include THREE PRIMARY SOURCES (images or text) in your task.

Provide a BIBLIOGRAPHY (list of resources used).

Here are some examples of inquiry questions:

*Outline the key features of everyday life and religion in Aztec society (500AD-1800AD)

*Explain Mayan culture and the role of women in Mayan society (500AD-1800AD)

*Discuss warfare in, and the legacy of, the Islamic world (500AD-1800)

Choose from the following methods of presentation

- Model and written report
- Tour brochure
- Digital / multimedia text eg imovie, powerpoint etc (hard copy must be submitted)
- Posterboard/multimedia (must be graphics and text)
- Written interview – think of good questions
- Historical narrative
- Visual representation and written report
- Essay
SOCIETIES: Choose ONE. (Dates only provide a guide, don’t research this whole period)

*Medieval Islamic world from 500AD – 1800AD
*Feudal Japan from 500-1800 AD
*Native North Americans: Traditional Life 500AD – 1800AD
*Aztecs: Traditional Life from about 500 AD to 1800 AD
*Incas: Traditional Life from about 500 AD-1800 AD
*Mayans: Traditional Life from 500AD – 1800AD

ASPECTS OF THE SOCIETY TO RESEARCH (Choose AT LEAST TWO aspects)

- Everyday life and/or culture
- Government
- Warfare
- Social structure
- Religion
- The legacies of a society (what they achieved, left for us…)
- Significant group eg the Samurai in Feudal Japan
- Crime and punishment
- The role of women

START EARLY and SEE YOUR HISTORY TEACHER WITH ANY QUESTIONS

REMEMBER THAT A BIBLIOGRAPHY IS VITAL! You will lose marks if it is not included.

CHECKLIST

- Choose my topic
- Decide on my method of presentation
- Do some preliminary research
- DECIDE ON MY INQUIRY QUESTION
- ASK MY TEACHER TO CHECK, AND SIGN FOR, MY INQUIRY QUESTION
- Decide which aspects of the society I will research
- Be on the lookout for appropriate primary sources to include
- Record all sources I use for my bibliography
- Complete my research (at least 5 texts/references)
- Publish in the method chosen
- Include my bibliography with my final presentation
- FILL IN THE MARKING GUIDELINE SHEET AND SUBMIT IT WITH YOUR PUBLISHED WORK
### MARKING GUIDELINE for Year 8 Assessment Task Term 1 2013

**My name is:**

**My teacher is:**

**My inquiry question is**

**Parent's signature**

**Teacher's signature**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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| A 20-17 | A student in this band demonstrates exemplary/outstanding:  
- knowledge of the chosen period and topic including a thorough bibliography  
- use of presentation medium to communicate ideas  
- ability to research & integrate primary & secondary sources into their own highly literate composition  
- ability to use the question to shape their research and response |
| B 16-13 | A student in this band demonstrates substantial:  
- knowledge of the chosen period & topic, including a sound bibliography  
- use of the presentation medium to communicate ideas  
- ability to research and integrate primary & secondary sources into a literate composition  
- ability to use the question to shape their research and response |
| C 12-9 | A student in this band demonstrates satisfactory:  
- knowledge of the chosen period & topic, including a satisfactory bibliography  
- use of the presentation medium to communicate ideas  
- ability to research and integrate primary & secondary sources into a literate composition  
- ability to use the question to shape their research and response |
| D 8-5 | A student in this band demonstrates limited:  
- knowledge of the chosen period & topic, including a limited bibliography  
- use of the presentation medium to communicate ideas  
- ability to research and integrate primary & secondary sources into a literate composition  
- ability to use the question to shape their research and response |
| E 4-1 | A student in this band demonstrates elementary:  
- knowledge of the chosen period & topic, including a limited bibliography  
- use of the presentation medium to communicate ideas  
- ability to research and integrate primary & secondary sources into a literate composition  
- ability to use the question to shape their research and response |