ELDERSLIE HIGH SCHOOL
ASSESSMENT NOTIFICATION

Year: 9  Course: History
Task Number: 1  Topic: POWs in WW2
Weighting: 30%  Due Date: Wednesday 6th March 2014

Rationale:
Students will show evidence of historical detail in writing a report, as well as an understanding of the personal experiences of Australian Prisoners of War (POWs) during World War Two.

Task Description:

This task will be in TWO parts:

Part A – The Report (25 marks)

and

Part B - Source Study (5 marks)

Outcomes to be assessed:

HT 5-3, HT 5-5, HT 5-6, HT 5-7, HT 5-8, HT 5-9

Failure to Complete or Submit an Assessment Task
If you do not attend school on the Due Date of an assessment task to submit or complete the task in person you will be given a Zero Mark for the task unless you comply with the following Assessment Guidelines:
You must call the school on that day and indicate that you will miss the Assessment Task.
(a) For Assessment Tasks completed at home – you must submit the assessment task before school on the next day you attend, or
(b) For Assessment Tasks completed at school – you must report to the relevant Head Teacher before school on the next day you attend and discuss when you will complete the task missed or a substitute task.
You must attach a Medical Certificate with your appeal indicating how your Illness/Misadventure affected you completing the Assessment Task.

The full version of the Assessment Guidelines can be viewed on the school website: www.elderslie-h.schools.nsw.edu.au/
Task Instructions:

Part A – The Report (25 marks)

Write a report on what it was like to be an Australian Prisoner of War (POW) of the Japanese in World War Two.

- The Australian Prisoner of War can be a serviceman or woman (e.g. Army, Navy, Air Force or Nurse) or a civilian.
- You will need to collect evidence from primary sources (e.g. stories, photos, poems, drawings, newspaper accounts, diaries etc) and information from secondary sources (e.g. text books, documentaries, movies, the Internet, You Tube etc) to respond to the above statement.
- You are to choose AT LEAST ONE Prisoner of War camp in the Pacific to write about:
  a) Changi, Singapore
  b) Ambon/Hainan Islands
  c) Sandakan, Borneo
  d) The Burma-Thai Railway
  e) Japan
  f) Rabaul, New Guinea
- You need to discover what the experience of being an Australian Prisoner of War was like and will need to include in your report:
  - Treatment of POWs by the Japanese
  - Food
  - Medical treatment, diseases, role of Doctors
  - Working Conditions
  - Living conditions
  - Morale of the POWs
  - Attitude of prisoners and guards toward each other
  - What happened when the survivors returned to civilian life
  - Effects on families
- Your report MUST be between 1000-1200 words in length.
- You MUST include a detailed bibliography of all the sources you have used (if using the Internet, DON’T say Google or Google images, you MUST give the address of the source e.g. http://www …..)
- You MUST include at least TWO graphic images (photos, illustrations, maps etc) to support your report. These images MUST be included at the end of your report as an Appendix.
Part B - Source Study (5 marks)

- Choose ONE source you have used for Part A of your task and answer the following questions about it:
  1. Describe the source you have chosen. Include the source with your answer. (1 mark)
  2. Outline how that source was useful to your research. (2 marks)
  3. Is your source reliable (dependable)? Why/why not? (2 marks)

PLAGIARISM (COPYING SOMEONE ELSE’S WORK AND NOT RECOGNISING IT AS SUCH E.G. QUOTING “ “) WILL RECEIVE ZERO MARKS. IF YOU ARE NOT SURE IF YOU HAVE PLAGIARISED – GET YOUR TEACHER TO READ A DRAFT OF YOUR WORK.

Rubric/Marking Criteria:
Your work will be marked on
✓ accuracy and relevance of the information
✓ your ability to compare and contrast different opinions or perspectives
✓ how you explain the images (i.e. photos, pictures, quotes etc) used in your report and place them in an appendix
✓ provide evidence of the way individuals, groups and societies were affected

Marking criteria for Part A:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Grade 21-25</td>
<td>A student in this band demonstrates outstanding:</td>
<td>• knowledge of Australian Prisoners of War under the Japanese during WW2, including a thorough bibliography • presents a complex report to communicate ideas creatively and with flair • demonstrates a sophisticated understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history • ability to research and integrate sources into their work • followed assessment instructions meticulously</td>
</tr>
<tr>
<td>B Grade 16-20</td>
<td>A student in this band demonstrates substantial:</td>
<td>• knowledge of Australian Prisoners of War under the Japanese during WW2, including a sound bibliography • presents a competent report to communicate ideas that show advanced competence • demonstrates a thorough understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history ability to research and integrate sources into their work • followed assessment instructions competently</td>
</tr>
<tr>
<td>C Grade 11-15</td>
<td>A student in this band demonstrates satisfactory:</td>
<td>• knowledge of Australian Prisoners of War under the Japanese during WW2, including a satisfactory bibliography • presents a satisfactory report to communicate ideas with competence • demonstrates a sound understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history • ability to research and integrate sources into their work • followed assessment instructions with minimal problems</td>
</tr>
<tr>
<td>D Grade 6-10</td>
<td>A student in this band demonstrates limited:</td>
<td>• knowledge of Australian Prisoners of War under the Japanese during WW2, including a limited bibliography • presents a partial report to communicate ideas in a satisfactory but limited manner • demonstrates a limited understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history ability to research and integrate sources into their work • followed some assessment instructions</td>
</tr>
</tbody>
</table>
### Marking criteria for Part B:

<table>
<thead>
<tr>
<th>Question 1 – 1 mark</th>
<th>Describes the source chosen e.g. pictorial, written etc and includes the source in the response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 2 – 1 mark</td>
<td>Outlines at least <strong>ONE</strong> reason why the source is useful to their research</td>
</tr>
<tr>
<td>2 marks</td>
<td>Outlines <strong>TWO or more</strong> reasons why the source is useful to their research</td>
</tr>
<tr>
<td>Question 3 – 1 mark</td>
<td>Briefly explains why the sources is reliable or not reliable to their research</td>
</tr>
<tr>
<td>2 marks</td>
<td>Explains giving <strong>TWO or more</strong> reasons why/why not the source is reliable to their research.</td>
</tr>
</tbody>
</table>

I have read this assessment task and understand the instructions my child needs to follow in order to achieve the preferred outcomes described above.

__________________________  _________________________
Parent/ Caregivers signature  Student’s signature
### Marking criteria for Part A:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Criteria</th>
</tr>
</thead>
</table>
| **A Grade 21-25** | A student in this band demonstrates outstanding:  
- knowledge of Australian Prisoners of War under the Japanese during WW2, including a thorough bibliography  
- presents a complex report to communicate ideas creatively and with flair  
- demonstrates a sophisticated understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history  
- ability to research and integrate sources into their work  
- followed assessment instructions meticulously |
| **B Grade 16-20** | A student in this band demonstrates substantial:  
- knowledge of Australian Prisoners of War under the Japanese during WW2, including a sound bibliography  
- presents a competent report to communicate ideas that show advanced competence  
- demonstrates a thorough understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history  
- ability to research and integrate sources into their work  
- followed assessment instructions competently |
| **C Grade 11-15** | A student in this band demonstrates satisfactory:  
- knowledge of Australian Prisoners of War under the Japanese during WW2, including a satisfactory bibliography  
- presents a satisfactory report to communicate ideas with competence  
- demonstrates a sound understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history  
- ability to research and integrate sources into their work  
- followed assessment instructions with minimal problems |
| **D Grade 6-10** | A student in this band demonstrates limited:  
- knowledge of Australian Prisoners of War under the Japanese during WW2, including a limited bibliography  
- presents a partial report to communicate ideas in a satisfactory but limited manner  
- demonstrates a limited understanding of the impact of the treatment of Australian POW individuals, groups and societies on Australian history  
- ability to research and integrate sources into their work  
- followed some assessment instructions |

### Marking criteria for Part B:

<table>
<thead>
<tr>
<th>Question</th>
<th>Mark</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 1 – 1 mark</td>
<td></td>
<td>Describes the source chosen e.g. pictorial, written etc and includes the source in the response</td>
</tr>
<tr>
<td>Question 2 – 1 mark</td>
<td>2 marks</td>
<td>Outlines at least <strong>ONE</strong> reason why the source is useful to their research</td>
</tr>
<tr>
<td>Question 3 – 1 mark</td>
<td>2 marks</td>
<td>Briefly explains why the sources is reliable or not reliable to their research</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Explains giving <strong>TWO or more</strong> reasons why/why not the source is reliable to their research</td>
</tr>
</tbody>
</table>

Name: ___________________________  
Class: ___________________________  

Part A: /25  
Part B: /5  
Total: /30