Elderslie High School

YEAR 10 CHILD STUDIES 2013

Child Studies will provide students with the opportunity to learn about the various types and stages of the family unit. Students will participate in practical activities related to children at specific age groups.

Through practical application students will gain an insight into the “Wonderful World of Children” and gain skills required to be a care giver.

1 - COURSE OUTLINE

UNIT 1  FIDGETY FROGS
The most common age for tantrums is between 18 months to 3 years. At this stage a tot wants to do things their way and loves to say “NO’ Delving into toddlerhood we will discover the developmental needs associated with this group. Included in the unit are childhood illness, immunisation and toys/play.

UNIT 2  THE PARENT TRAP!
Contraception, conception, pregnancy, labour and birth to the responsibilities of parenthood. This unit covers the vital issues associated with becoming a parent. Students can experience parenthood first hand by caring overnight for Ellie our computerised baby. This unit will focus around guest speakers and visits to local community facilities. A great unit to help prepare you for future parenthood.
2 - REQUIREMENTS

To enable student participation and learning in practical lessons and planned activities, contribution of $40.00 must be paid to purchase food and practical equipment. If you are unable to pay this contribution you will be required to bring the necessary resources from home for practical work. If you are experiencing financial hardship, please arrange for financial assistance by contacting Mrs. Fawcett or Ms. Johnson. It would be greatly appreciated if this contribution could be paid by midway of Term 1. Failing to participate in practical lessons will disadvantage you and may result in course requirements not being satisfactorily met. To participate in food practical lessons students MUST BRING the following to class:

- Full apron (not plastic) (available from school $7.00). If the student does not provide an apron they will not be allowed to cook
- Hat ($2.00)
- Tea towel (students may hire a hat and/or a tea towel for 50c each)
- A container to take food home may be required

It is important to note that safety regulations only permit fully enclosed LEATHER SCHOOL SHOES to be worn in specialist classrooms. Students will be excluded from practical lessons if they are not wearing correct footwear.

For theory lessons you will need:
- 1 x A4 folder or display folder
- 1 packet of loose leaf paper or a 48 page book that can be secured in your folder
- Plastic sleeves for recipes and assignments

“No practical lessons will take place the last week of each term. Students will all be involved in cleaning of equipment. This is a hygiene and WH&S issue.”

3 - AREAS OF ASSESSMENT:

In year 10 every piece of work counts towards the grade achieved for the ROSA

Final grades (A-E) are awarded from the following assessment criteria

Students are also assessed on their learning profile:

- Behaviour: Co-operative, safe, respectful towards others
- Participation: Involved in class activities, application to set tasks
- Attitude/Effort: Conscientious, motivated and prepared for class
- Assigned work: Completes classwork, homework and assignments
- Equipment: Brings all required equipment for lessons
- Personal Best: Produces personal best

Homework - Students will be issued with homework tasks by their teacher to be completed by the due date. Homework will include activities related to the development of literacy and numeracy skills, specific skills and internet research.

Assessment Tasks – Are to be word processed. Other forms of presentation can be negotiated with their teacher. A hard copy Must be submitted for marking. Thumb Drives are not acceptable.

NB:

Late Assignments will result in Zero Marks unless an extension has been negotiated with the Head Teacher.

It is important to note that items made at home cannot be assessed.

ALL ITEMS must be constructed under the supervision of the teacher to allow for fairness and consistency in the marking process.
60% of your assessment is based on the following common formal assessment tasks:

<table>
<thead>
<tr>
<th>Nature of Task</th>
<th>WEIGHTING</th>
<th>DATE OF TASK SUBMISSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1: Unit 1 – Research / Oral presentation</td>
<td>10%</td>
<td>Term 1, Week 10</td>
</tr>
<tr>
<td>Task 2: Practical Project</td>
<td>15%</td>
<td>Term 2, Week 10</td>
</tr>
<tr>
<td>Task 3: Unit 2 – Research Task</td>
<td>15%</td>
<td>Term 3, Week 8</td>
</tr>
<tr>
<td>Task 4: Yearly Examination</td>
<td>20%</td>
<td>Term 4, Week 6</td>
</tr>
</tbody>
</table>

40% of your assessment is based on continuous, formative task which include:

<table>
<thead>
<tr>
<th>COURSE ACTIVITY</th>
<th>WEIGHTING</th>
<th>DATE OF TASK SUBMISSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planing and preparation of Meals</td>
<td>10%</td>
<td>Tasks are all ongoing</td>
</tr>
<tr>
<td>Design and construction of craft items and toys</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Test / Homework tasks</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Classwork</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

Students need to refer to the “Year 10 Record of School Achievement Guidelines, 2013 for full details