Child studies will provide students with the opportunity to participate in a variety of practical activities related to children at specific age groups.

Through practical application students will gain an insight into the “Wonderful World of Children” and gain skills required to be a care giver.

1. **COURSE OUTLINE**

**UNIT 1  PRE-SCHOOL PLAY**
Visit our local preschool to gain an insight into three/four year olds and their developmental stages. This will provide an understanding into the role of the preschool and how it prepares children for school. Toys, nutrition and clothing are also examined.

A hand-made toy suitable for learning will be made.

**UNIT 2  DIVERSE NEEDS**
We are all individual and this unit endeavours to discover how and why we develop our own unique characteristics. The impact on the family, types of needs and support networks are researched. Guest speakers will visit the class.

**UNIT 3  CAREERS WITH CHILDREN**
Students learn the responsibilities and rights involved with baby-sitting. Learn about feeding, nappy changing and bedtime. A resume will also be prepared and career opportunities researched.

**UNIT 4  FOOD FOR SPECIAL OCCASIONS**
Send out the invitations, we’re having a party! The unit covers types of parties, games to play, entertainment, decorating and of course planning and preparing fun food.

**UNIT 5  ABORIGINAL CULTURES AND CHILDHOOD**
In this unit, students learn to appreciate stories from ‘The Dreaming’, art/craft work and our Indigenous Heritage.
2 - REQUIREMENTS

To enable student participation and learning in practical lessons and planned activities, contribution of $40.00 must be paid to purchase food and practical equipment. If you are unable to pay this contribution you will be required to bring the necessary resources from home for practical work. If you are experiencing financial hardship, please arrange for financial assistance by contacting Mrs Fawcett or Ms. Johnson. It would be greatly appreciated if this contribution could be paid by the end of Term 1. Failing to participate in practical lessons will disadvantage you and may result in course requirements not being satisfactorily met. To participate in food practical lessons it is desirable to bring to class:

- Full apron (not plastic) (available from school $7.00).
- Hat ($2.00)
- Tea towel
- A container to take food home may be required
- It is important to note that safety regulations only permit fully enclosed LEATHER SCHOOL SHOES to be worn in specialist classrooms. Students will be excluded from practical lessons if they are not wearing correct footwear.

For theory lessons you will need:

- 1 x A4 folder or display folder
- 1 packet of loose leaf paper or a 48 page book that can be secured in your folder
- Plastic sleeves for recipes and assignments

“No practical lessons will take place the last week of each term. Students will all be involved in cleaning of equipment. This is a hygiene and OH&S issue”

3 - AREAS OF ASSESSMENT:

Students are also assessed on their learning profile:

- Behaviour: Co-operative, safe, respectful towards others
- Participation: Involved in class activities, application to set tasks
- Attitude/Effect: Conscientious, motivated and prepared for class
- Assigned work: Completes classwork, homework and assignments
- Equipment: Brings all required equipment for lessons
- Personal Best: Produces personal best

**Homework** - Students will be issued with homework tasks by their teacher to be completed by the due date. Homework will include activities related to the development of literacy and numeracy skills, specific skills and internet research.

**Semester Assignment** - If possible the assignment is to be word processed. Other forms of presentation can be negotiated with their teacher. It is students responsibility to have work printed. No thumb drives will be accepted.

**NB:**

Failure to submit assignments by the Due Date will incur a less of mark 20%, for the first day, 50% for the second day & zero there after for lateness and non-submission.

Late Assignments/Homework will result in Zero Marks unless an extension has been negotiated with the Head Teacher.

It is important to note that items made at home cannot be assessed.

**ALL ITEMS** must be constructed under the supervision of the teacher to allow for fairness and consistency in the marking process.
60% of your assessment is based on the following common formal assessment tasks:

<table>
<thead>
<tr>
<th>Nature of Task</th>
<th>WEIGHTING</th>
<th>DATE OF TASK SUBMISSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1: Presentation</td>
<td>10%</td>
<td>Term 1, Week 10</td>
</tr>
<tr>
<td>Task 2: Practical Project</td>
<td>15%</td>
<td>Term 2, Week 8</td>
</tr>
<tr>
<td>Task 3: Research Task</td>
<td>15%</td>
<td>Term 3, Week 7</td>
</tr>
<tr>
<td>Task 4: Yearly Examination</td>
<td>20%</td>
<td>Term 4, Week 5</td>
</tr>
</tbody>
</table>

40% of your assessment is based on continuous, formative tasks which include:

<table>
<thead>
<tr>
<th>COURSE ACTIVITY</th>
<th>WEIGHTING</th>
<th>DATE OF TASK SUBMISSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic Test</td>
<td>10%</td>
<td>Term 2 week 4/5</td>
</tr>
<tr>
<td>Planning &amp; Preparation of Meals</td>
<td>10%</td>
<td>Tasks are all ongoing</td>
</tr>
<tr>
<td>Design &amp; Construction of craft items &amp; toys</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Classwork / Homework</td>
<td>10%</td>
<td></td>
</tr>
</tbody>
</table>

Students need to refer to the “Year 9 Assessment Guidelines” 2013 for full details.
Year 9 Child Studies  
2013

Unit 1

PRE - SCHOOL 
PLAY

Name: ......................................